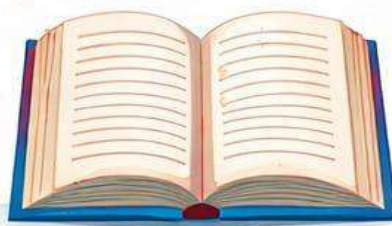
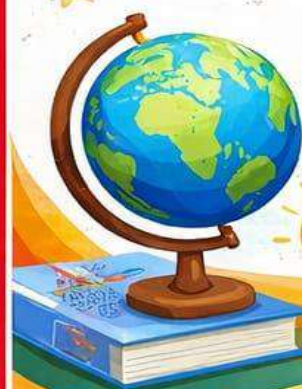




**MAHARSHI PATANJALI
VIDYA MANDIR
PRAYAGRAJ**

**CLASS VI
SYLLABUS
BREAKUP**

Session: 2026 – 27



Subject : English

	Term- 1		Term- 2	
	Periodic Assessment-1	Half-Yearly Examinations	Periodic Assessment-2	Annual Examinations
English Literature Main Course book and Reader Book	Main Course Book Chapters 1 and 2	Main Course Book Chapters 3 to 8	Main course book Chapters 9 and 10	Main course book Chapters 11 to 15
	Reader Chapter 1	Reader Chapter 3	Reader Chapter 8	Reader chapters 7 & 12
English Language	Chapters 1 to 5	Chapters 6 to 13	Chapters 14 to 16 & 21	Chapters 17 to 20 & 22 to 24
	Vocabulary Chapter 6	Vocabulary Chapter 3 & 4	Vocabulary Chapters 2	Vocabulary Chapters 1 & 5
	Composition (Writing Skills) Chapter 8 & 9	Composition (Writing Skills) Chapters 1, 3 & 10	Composition (Writing Skills) Chapters 4 & 5	Composition (Writing Skills) Chapters 2, 6 & 7
		Chapters 1 to 5 (All the Chapters included from Periodic Assessment 1 in Grammar)		Chapters 14 to 16 & 21 (All the Chapters included from Periodic Assessment 2 in Grammar)

Term-1

Subject Enrichment on 'Healthy Plate Project' -

- ✓ In this project, you are a Top Chef running your own healthy hotel. Your goal is to design a Menu Card that shows off food that is both delicious and good for the body.
- ✓ What you need to do:
- ✓ Name Your Hotel: Pick a cool name for your restaurant.
- ✓ Introduce Yourself: Write your name and title as the Chief Chef.
- ✓ Make it Pretty: Draw and colour your menu card to make it look professional.
- ✓ Pick 3 Special Dishes: Choose three meals that make a Balanced Diet (food that has vitamins, proteins, and energy).
- ✓ Describe the Food: Write 2-3 sentences for each dish explaining why it tastes great and how it keeps people healthy and paste pictures of the same.

Creative Activity Assessment -

Based on Reader Chapter 5 'Daring to Dream Big'.

Term-2

Subject Enrichment -

Based on the Reader Chapter 9 'Dates with the Ocean', write a fictional story about how plastic was introduced in the human world and how it became a menace.

Creative Activity Assessment-

Based on Reader Chapter 10 'The Gifts of the Grass Cutter.'

Subject - हिंदी

Term- 1		Term- 2	
Periodic Assessment-1	Half Yearly Examination	Periodic Assessment-2	Annual Examination
मधुप पुस्तक से पाठ – 1,2 व्याकरण से -1, 2	मधुप पुस्तक से-पाठ 3,4,5,6,7,8 व्याकरण से - पाठ 3,5,6,7,8. विलोम (अमीर से निश्चित तक) पर्यायवाची शब्द (अँधेरा से मनुष्य तक) वाक्यांश (1 से 12) मुहावरे (1 से 15) अनुच्छेद लेखन कहानी-लेखन पत्र लेखन (अनौपचारिक पत्र) अपठित गद्यांश। (कक्षा में कराया गया समस्त कार्य)	मधुप पुस्तक से पाठ- 9,10 व्याकरण से -10, 11	मधुप पुस्तक से पाठ- 11,12,13,14 15,16. व्याकरण से पाठ-11, 12, 13, 15, 16, 17,19, 21 पर्यायवाची (कोयल से तालाब तक) विलोम शब्द (उचित से जीत तक) वाक्यांश (13 से 24 तक) मुहावरे (16 से 30) अनुच्छेद लेखन अपठित गद्यांश कहानी-लेखन पत्र लेखन (औपचारिक पत्र)

Term-1

विषय संवर्धन गतिविधि

वर्णमाला एवं वर्ण विचार का कलात्मक रूप से चार्ट बनाकर प्रस्तुति दीजिए।

रचनात्मक गतिविधि मूल्यांकन

विश्व के सात आश्चर्यों की संक्षिप्त जानकारी प्राप्त करें तथा उनके चित्रों को एकत्र कर विद्यालय में लाएं।

Term -2

विषय संवर्धन गतिविधि

दर्यानूर पाठ का समूह बनाकर नाट्य मंचन करते हुए प्रस्तुति दीजिए।

रचनात्मक गतिविधि मूल्यांकन

ग्रामीण अथवा शहरी जीवन में से आपको कौन सा जीवन अधिक पसंद है? अपने अनुभव के आधार पर चार्ट पेपर पर चित्र बनाते हुए लेख लिखिए।

Subject : Mathematics

Term- 1		Term- 2	
Periodic Assessment-1	Half Yearly Examination	Periodic Assessment-2	Annual Examination
Chapters- 1 and 3	Chapters- 1,3, 2,4 and 5	Chapters-6 and 7	Chapters-2, 5, 6, 7, 8, 9 and 10

Term-1

Subject Enrichment

Maths Activity: "Design Your Healthy Plate"

 Objective:

Students will use fractions, percentages, and basic data handling to create a balanced and nutritious meal.

 Activity Description:

Students to imagine they are nutrition planners for a "Food Fiesta for Fitness." Their task is to design a healthy plate following basic nutrition guidelines.

 Steps:

Introduce the Healthy Plate Concept

50% Fruits & Vegetables

25% Proteins

25% Grains

Students will:

Draw a circle (plate) and divide it into fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{4}$)

Label each section with suitable food items.

Creative Activity Assessment:

To find the HCF and LCM of two numbers using paper cutting and pasting.

Term -2

Subject Enrichment -

"Integer Walk Game" (Classroom Activity)

Concept Covered:

Positive and Negative Integers

Addition & Subtraction of Integers

Creative Activity Assessment -  "Design a Garden"

Subject – Science

Term- 1		Term- 2	
Periodic Assessment-1	Half Yearly Examination	Periodic Assessment-2	Annual Examination
Biology/ Chemistry- Chapters 1 & 6 Physics- Chapter 5	Biology/ Chemistry- Chapters 2 & 8 Physics- Chapters 5 & 7	Biology/ Chemistry- Chapters 3 & 9(Till page no.142) Physics- Chapter 4	Biology/ Chemistry-Chapters 9,10 & 11 Physics- Chapters 7,4 & 12

Term-1

Subject Enrichment (Art & Subject Integrated Learning)-

- "Food Fiesta for Fitness" -"Healthy Plate, Healthy Nation"
- Student's will create a model of thali (correlating with PMPOSHAN SCHEME)
- Divide it into section based on balanced diet
- They will make small 3D food items/pictures and paste it.
- They will compare the nutritional value of Healthy food vs Junk food.

Creative Activity Assessment-

- "Pattern Hunt -Parallel Vs Reticulate "

Term-2

Subject Integration:

Hang a small ball (bob) from a string. Count how many "swings" it takes in 15, 20 and 30 seconds. Also calculate the time period of the simple pendulum.

Creative Activity Assessment-

The "Physics Cafe" Menu Card

Subject-Social Studies

Term- 1		Term- 2	
Periodic Assessment-1	Half Yearly Examination	Periodic Assessment-2	Annual Examination
Chapter 4: Discovering Our Past: When, Where & How? Chapter 1 Understanding Maps, Globes, and Locating Places on the Earth	Chapter 4: Discovering Our Past: When, Where & How? Chapter 5 Bharatvarsha: The Indian Sub-continent Chapter 10 Governing the World's Largest Democracy Chapter 11 Governance at the Grassroots: Rural India Chapter 8 Unity in Diversity: Our Collective Identity Chapter 9: Together in Our Neighbourhood	Chapter 6 The Birth of Civilisation in India Chapter 2 Continents and Oceans	Chapter 7 Foundations of Indian Culture Chapter 12 Governance at the Grassroots: Urban India Chapter 2 Continents and Oceans Chapter 3 Major Landforms of the Earth Chapter 13: Work and Its Value: Economic and Social Dimensions Chapter 14: Understanding Economic Activities and Its Sectors

Term 1

Subject Enrichment

'BAL PANCHAYAT'(GROUP ACTIVITY)- Students will engage themselves in mirroring the adult gram panchayat structure to address issues like education health and sanitation.

Creative Activity Assessment- 'Food Fiesta for Fitness'

Term 2

Subject Enrichment

'Talking Planets' (Monologue) - Students will personify themselves as planets of the solar system talking about the composition, position and importance of the planets.

Creative Activity Assessment - Create a harvest festival calendar

Subject- Computer

Term- 1		Term- 2	
Periodic Assessment-1	Half Yearly Examination	Periodic Assessment-2	Annual Examination
Chapters- 1,2	Chapters- 2,3,4 & 5	Chapters- 6 & 7	Chapters- 6,8,9 & 10

Term 1

Subject Enrichment

Design a template in Canva in which 1 question with 4 answers is displayed in the design area.

Creative Activity Assessment

Design a poster for your school's upcoming science fair using GIMP.

Term 2

Subject Enrichment

Prepare a weekly study time table in MS Excel. Format it to make the worksheet look appealing Now, take out its print and paste it in your room.

Creative Activity Assessment – Create a PPT presentation on GIMP.

Subject- Sanskrit

Term- 1		Term- 2	
Periodic Assessment-1	Half Yearly Examination	Periodic Assessment-2	Annual Examination
पाठ-1: एष शिक्षकः पाठ-2 :त्वम् किम् करोषि शब्द रूप- 'फल' एवं लिख् धातु व गम् धातु के लट् एवं लृट् लकार	पाठ 1, पाठ-2 (व्याकरण) पाठ-3 से 8 तक रूप - 'लता' व भू धातु व पिब् धातु के रूप (लट्, लृट्,) कारक चिह्न	पाठ-9 - परोपकाराय फलन्ति वृक्षाः पाठ-10- छात्रः विद्यालयात् आगच्छति रूप- स्मृ एवं अस् धातु के लट् व लृट् लकार के रूप बालक का शब्द रूप	पाठ-9 ,10 (व्याकरण) पाठ-11-16 तक बालक व लता के शब्द रूप 'दृश् एवं पठ् धातु के लट् एवं लृट् लकार के रूप

विषयसंवर्धनगतिविधि-

छात्र सूर्य नमस्कार के सभी आसनों का सचित्र वर्णन करें।

रचनात्मक गतिविधि मूल्यांकन-

राष्ट्रीय ध्वज में अशोक चक्र की 24 तीलियों के कर्तव्य बोधों को सचित्र बनाइए।

Term-2

विषयसंवर्धनगतिविधि-

किन्ही पांच औषधीय वृक्षों के सचित्र संस्कृत में नाम लिखें एवं उनकी दो-दो उपयोगिता बताएं।

रचनात्मक गतिविधि मूल्यांकन-

छात्र संस्कृत भाषा में अपना परिचय दें।

