MAHARSHI PATANJALI VIDYA MANDIR, PRAYAGRAJ SYLLABUS BREAKUP: 2021-22

CLASS: IX

I.SUBJECT: ENGLISH

TERM - 1

Beehive: Prose & Poem

- L 1- The Fun They Had, The Road Not Taken (poem)
- L 2- The Sound of Music, Wind (Poem)
- L 3- The Little Girl, Rain on the Roof (Poem)
- L 4- A Truly beautiful Mind, The Lake Isle of Innisfree (Poem)
- L 5- The Snake and The Mirror, A Legend of The Northland (Poem)
- L 6- My Childhood, No Men Are Foreign (Poem)

Moments:

- L 1- The Lost Child
- L 2- The Adventures of Toto
- L 3- Iswaran the Storyteller
- L 4- In the Kingdom Of Fools
- L 5- The Happy Prince

Grammar: - Tenses, Modals, Passive Voice, Subject – Verb Concord

Writing Skills:- Informal Letter, Story Writing

Unit Test -1 – The Fun They Had, The Road Not Taken, The Lost Child, Informal Letter, Tenses

Half Yearly Examination - [September-October] Syllabus- Term 1

TERM - 2

Beehive: Prose & Poem

- L 7- Packing, The Duck and the Kangaroo (Poem)
- L 8- Reach For the Top, On Killing a Tree (Poem)
- L 9- The Bond Of Love, The Snake Trying (Poem)
- L10- Kathmandu, A Slumber did my Spirit Seal (Poem)

L11- If I Were You

Moments:

L 6- Weathering the Storm in Ersama

L 7- The Last Leaf

L 8- A House is not a Home

L 9- The Accidental Tourist

L10- The Beggar

Grammar: Reported Speech (Commands & Requests, Statements, Questions, Dialogue Writing/Reporting dialogue on a given cue), Clauses (Noun Clauses, Adverb clauses of Condition & Time, Relative Clauses), Determiners, Prepositions.

Writing Skills: Diary Entry & Descriptive Paragraph (Person / Place / Event)

Unit Test - 2 Packing, The Duck And The Kangaroo, Reach For The Top, On Killing a Tree,
 Weathering the Storm in Ersama, The Last Leaf, Diary Entry, Reported Speech
 Annual Examination Syllabus – Term - 1 & Term - 2

ा. विषय- हिन्दी

पाठ्यपुस्तके---

- 1- क्षितिज भाग 1
- 2- कृतिका भाग 1
- 3- Together with हिन्दी व्याकरण।

अप्रैल- गद्य-पाठ-1दो बैलों की कथा

पद्य—पाठ -9 साखी एवं सबद(केवल पहला सबद)

व्याकरण- उपसर्ग,प्रत्यय,अलंकार

मई -समास व्याकरण भाग कीआवृति

जुलाई- गद्य-पाठ-2 ल्हासा की ओर

पद्य-पाठ- 10 वाख

कृतिका पाठ-1 मेरे संग की औरतें

व्याकरण- अर्ध के आधार पर वाक्य के भेद

अगस्त -गद्य-पाठ-४ सांवले सपनों की याद
पद्य-पाठ-१।रसखान के सवैये
पाठ-१२ कैदी और कोकिला
व्याकरण- औपचारिक एवं अनौपचारिक अ,लघुकथा।
क्रिया कलाप -कविता वाचन

सितम्बर -पाठ-5 नाना साहब की पुत्री देवी मैना को भस्म कर दिया गया
पाठ 6-प्रेमचन्द के फटे जूते
कृतिका-रीढ की हड्डी
व्याकरण -संवाद लेखन,अपठित गद्याश
अक्तूबर-पद्य-पाठ-14 चन्द्र गहना से लौटती बेर
कृतिका- माटीवाली
नवम्बर- गद्य-पाठ-7 मेरे बचपन के दिन
पद्य- पाठ-15 मेघ आए
व्याकरण-पूर्व में पढाए गए व्याकरणिक अंशों का अभ्यास ।
दिसम्बर-पद्य-पाठ-16 यमराज की दिशा
व्याकरणिकअंशों का अभ्यास ।
जनवरी- पद्य-पाठ-17 बच्चे काम पर जा रहे हैं।
क्रिया कलाप -श्रवण कला-कौशल परीक्षा
फरवरी-सम्पूर्ण पाठ्यक्रम का पुनः अभ्यास

1.पृथम इकाई परीक्षा गद्य खंड -पाठ -1 दो बैलों की कथा पदय खंड-पाठ -1 साखियाँ एवं सबद(पहला सबद)

(सैपल पेपर का अभ्यास)

व्याकरण-उपसर्ग,पृत्यय,समास,अलंकार

कृयाकलाप-कविता वाचन(श्रवण कौशल)

पृसिद्ध साहित्यकारों की कविताओं को कंठस्थ कर उसका भावपूर्ण पाठ।समयावधि -डेढ़ मिनट

2.अर्धवार्षिक परीक्षा पाठ्यक्रम

गद्य—पाठ 1-दो बैलों की कथा,पाठ-2ल्हासा की ओर,पाठ-4 सावले सपनों की याद पाठ-5 नाना साहब की पुत्री देवी मैना को भस्म कर दिया गया पाठ-6-प्रेमचन्द के फटे जूते ।

पदय- पाठ -9 साखियाँ, सबद(1st) पाठ 10-वाख,पाठ 11- रसखान के सवैये,पाठ 12- कैदी और कोकिला कृतिका-मेरे संग की औरतें, रीढ़ की हड्डी,

व्याकरण-उपसर्ग, पृत्यय, समास,अर्थ के आधार पर वाक्य भेद,अलंकार, पत्र- लेखन, संवाद -लेखन, लघुकथा लेखन, अनुच्छेद लेखन एवं अपठित गद्यांश।

3.दितीय इकाई - गद्य खंड - प्रेमचन्द के फटे जूते , कृतिका -माटीवाली, पद्य खंड-बच्चे काम पर जा रहे हैं । व्याकरण-अर्थ के आधार पर वाक्य भेद,अलंकार

कृयाकलाप – परियोजना कार्य

4.वार्षिक पाठ्यक्रम-

पाठ- 1,2,4,5,6,7,9,10,11,12,14,15,16,17

कृतिका- मेरे संग की औऔरतें, रीढ की हड्डी, माटीवाली

पूरे सत्र में पढाया गया व्याकरण एवं समस्त पाठ।

III. SUBJECT – MATHEMATICS

1st Term Syllabus - Number system, Polynomials

Lines and Angles, Linear Equation in two variables, Coordinate Geometry, Heron's formula and triangles.

1st Unit Test - Number system, polynomials and lines and angles

Half Yearly - Number System, Polynomials, Linear equation in two variables,

Coordinate Geometry, Lines and angles, Heron's formula and triangles.

2nd Term - Circles, Constructions, Surface area and volumes, Statistics, Areas of parallelogram and triangles, Quadrilaterals, probability

2nd Unit Test- Constructions, Circles and surface area and volumes.

Activities based on Art integration.

Annual Exam- Complete syllabus of term 1 and term 2

IV. <u>SUBJECT-SCIENCE-</u>

BIOLOGY & CHEMISTRY

FIRST TERM

MONTH	FIRST TERM CHAPTERS	
April	CHAPTER 5 : THE FUNDAMENTAL UNIT OF LIFE	
May and June	CHAPTER 2 : IS MATTER AROUND US PURE?	
July	CHAPTER 6 : TISSUES	

August	CHAPTER 1 : MATTER IN OUR SURROUNDINGS	
September	CHAPTER 15 : IMPROVEMENT IN FOOD RESOURCES	

UNIT TEST – I:- CHAPTER 5 : THE FUNDAMENTAL UNIT OF LIFE & CHAPTER 2 : IS MATTER AROUND US PURE?

HALF YEARLY:- CHAPTER NOS. 1, 2, 5, 6 &15.

SECOND TERM

MONTH	SECOND TERM CHAPTERS
OCTOBER	CHAPTER 3 : ATOMS AND MOLECULES
NOVEMBER	CHAPTER 13 : WHY DO WE FALL ILL?
DECEMBER	CHAPTER 14: NATURAL RESOURCES (Art integration)
JANUARY	CHAPTER 4 : STRUCTURE OF THE ATOM
FEBRUARY	CHAPTER 7 : DIVERSITY IN LIVING ORGANISMS

UNIT TEST – II:- CHAPTER 3 : ATOMS AND MOLECULES & CHAPTER 13 : WHY DO WE FALL ILL?

ANNUAL EXAMINATION: COMPLETE SYLLABUS

CHEMISTRY PRACTICAL SYLLABUS

TERM I:

- 1. To prepare:
- (a) A true solution of common salt, sugar and alum in water.
- (b) A suspension of soil, chalk powder and fine sand in water.
- (c) A colloidal solution of starch, egg albumin in water.
- (d) To distinguish between these on the basis of:
- Transparency
- Filtration criterion
- stability
- 2. To prepare:
- (a) A mixture and
- (b) A compound using iron filings and sulphur powder.
- (c) To distinguish between them on the basis of:
- Appearance, i.e homogeneity and heterogeneity

- Behaviour towards a bar magnet
- Behaviour towards carbon disulphide as a solvent
- Effect of heat
- 3. Separation of the components of a mixture of sand, common salt and ammonium chloride.

TERM II:

- 4. To carry out the following chemical reactions and record observations. Also to identify the type of reaction involved in each case:
- (a) Iron with copper sulphate in water.
- (b) Burning a magnesium ribbon in air.
- (c) Zinc with dilute sulphuric acid.
- (d) Heating of copper sulphate crystals.
- (e) Sodium sulphate with barium chloride in the form of their solutions in water.
- 5. Determination of the melting point of Ice and boiling point of water.
- 6. Verification of the law of conservation of mass in a chemical reaction.

BIOLOGY PRACTICAL SYLLABUS

<u>I-TERM</u>

- 1. To prepare stained temporary mounts of (a) onion peel, and (b) human cheek cells and to record observations and draw their labelled diagrams.
- 2.To identify parenchyma, collenchyma & sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibres & nerve cells in animals, from prepared slides and to draw their labelled diagrams.

<u>II-TERM</u>

- 1.To study the characteristics of spirogyra/Agaricus, Moss/Fern, Pinus and Angiosperm plant. Draw and give two identifying features of group they belong to.
- 2. To observe and draw the given specimens Earthworm, Cockroach, Bony Fish and Bird. For each specimen record:
- (a) One specific feature of its phylum
- (b) One adaptive feature with reference to its habitat.
- 3. To study the external features of root, stem, leaf and flower of monocot and dicot.

PHYSICS

April: Motion: Distance and Displacement, Velocity, Uniform and non-uniform motion along a straight line; acceleration

May& June: Distance-time and velocity-time graphs for uniform and uniformly accelerated motion.

July: Motion: Equation of motion by graphical method; elementary idea of uniform circular motion.

Force and Newton's Laws: Force and motion, Newton's laws of motion, inertia of a body, inertia and mass, momentum, force and acceleration.

August: Elementary idea of conservation of momentum, action and reaction forces.

September: Gravitation: Gravitation, universal law of gravitation, force of gravitation of the earth (gravity), acceleration due to gravity, mass and weight, free fall.

October: Floatation: Thrust and pressure. Archimedes' principle, buoyancy, elementary idea of relative density.

November: Work, energy and power: Work done by a force, energy, power, kinetic and potential energy.

December: Work, energy and power: Law of conservation of energy.

January: Sound: Nature of sound and its propagation in various media, speed of sound, range in humans.

February: **Sound**: Ultrasound, reflection of sound, echo and SONAR. Structure of the human ear (auditory aspect only)

First unit test:-Motion.

Activity:-Students have also to make assignment copy.

Half yearly:-Motion, Force & Newton's Laws and Gravitation

Activity:- Students have also to give practical examination

Second unit test:- Floatation and Work energy.

Annual examination:- Complete syllabus

PHYSICS PRACTICAL SYLLABUS

April & May: Verification of Laws of Reflection.

<u>July & August</u>: Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.

<u>September & October</u>: Establishing the relation between the loss in weight of a solid when fully immersed in

(i)tap water (ii) strongly salty water, with the weight of water displaced by it by taking at least two different solids.

<u>November & December</u>: Determination of the speed of a pulse propagated through a stretched string / slinky (helical spring)

V. SUBJECT: SOCIAL SCIENCE

HISTORY / CIVICS

Term - I

April - History - Chapter- I- The French Revolution

May -Civics - Chapter-I What is Democracy? Why Democracy?

Unit Test- I - History - Chapter -I- French Revolution

July/August -History -Chapter- II- Socialism in Europe and the Russian Revolution

September - Civics - Chapter- II Constitutional Design

Half Yearly Examination- Syllabus covered till September

Term - II

October -Civics- Chapter-III- Electoral Politics

November - History- Chapter - III- Nazism and the Rise of Hitler

December- History- Chapter – IV Forest Society and Colonialism

Unit Test - II - History - Chapter -III Nazism and the Rise of Hitler

Civics - Chapter — III Electoral Politics

January- Civics- Chapter – IV -Working of Institutions

Annual Examination- Complete Syllabus

GEOGRAPHY/ECONOMICS

Term -1

Geography:-

Chapter -1. India- size and location. (UT-1)

Chapter- 2. Physical features of India

Chapter - 3. Drainage

plus (Map work of the chapters)

Term -2

Chapter-4. Climate (UT-2)

Chapter-5. Natural vegetation and wildlife

Chapter-6. Population

All chapters of 1st and 2nd term. Plus map work of all the chapters

Economics

Term-1

Chapter- 1 The Story of village Palampur (UT-2)

Chapter-2. People as a resource

Term-2.

Chapter- 3 Poverty as a challenge (UT-2)

Chapter -4 Food security

All chapters in final exams

VI. SUBJECT: INFORMATION TECHNOLOGY (402)

<u>Unit Test – I</u>:

Part-A Unit-3: Basic ICT Skills-I (Session-1 ICT and its impact, Session-2 Basic of a computer system and a mobile device,

Session-3 Input, output, memory and storage device of a computer system, Session-4 Basic Computer operations (Windows OS), Session-5 Working with Linux OS (Ubuntu), Session-6 Internet and its applications, Session-7 Internet Services)

Half Yearly:

Part-A Unit-3: Basic ICT Skills-I (Session-1 ICT and its impact, Session-2 Basic of a computer system and a mobile device)

Session-3 Input, output, memory and storage device of a computer system, Session-4 Basic Computer operations (Windows OS), Session-5 Working with Linux OS (Ubuntu), Session-6 Internet and its applications, Session-7 Internet Services)

Part-B Unit1: Word Processing (Elementary) (Session-1 Getting started with word processing, Session-2Setting up writer and formatting documents, Session-3 Formatting pages, spell check and autocorrect utilities, Session-4 table and printing, Session-5 Practice: Word processing skills),

Part-B Unit-2: Spreadsheet Applications (Elementary) (Session-1 Getting started with spreadsheet, Session-2Working with data, Session-3 Formatting and sorting data, Session-4 Charts and graphs, Session-5 Adding graphics in calc and printing worksheets, Session-6 Hands on practice (creating charts)

Part-B Unit-3: Presentation Software: (Session-1 Introducing presentation, Session-2 Presentation template and slide master, Session-3 Slide text and images, Session-4 Drawing and managing graphic objects in impress, Session-5 Exporting and printing slide shows, Presentation), Session 6 Practice: Creating a Complete Presentation

<u>Unit Test – II</u>:

Part-A Unit-2: Self – Management (Session-1 What is self-management, Session-2 Knowing own strengths and weakness, Session-3 Self-confidence and positive thinking, Session-4 Personal hygiene and self-grooming), & **Appendix:** Mastering Typing.

Annual:

Part-A Unit-1: Communication Skills (Session-1 What is communication, Session-2 Verbal and non-verbal methods of communication, Session-3 Visual and written methods of communication, Session-4 English lang. skills I- parts of speech, Session-5 Basic punctuation rules, Session-6 Pronunciation rules, Session-7 Sentence formation 1, Session 8 introducing oneself, Session-9 Greeting others, Session-10 Sentence formation 2, Session-11 Talking

about family, Session-12 Framing Questions, Session-13 Sentence formation 3, Session-14 Forming sentences: Basic sentence elements), Session 15 Sentence Formation 4

Part-A Unit-2: Self - Management (Session-1 What is self-management, Session-2 Knowing own strengths and weakness, Session-3 Self-confidence and positive thinking, Session-4 Personal hygiene and self-grooming)

Part-A Unit-3: Basic ICT Skills-I (Session-1 ICT and its impact, Session-2 Basic of a computer system and a mobile device, Session-3 Input, output, memory and storage device of a computer system, Session-4 Basic Computer operations(Windows OS), Session-5 Working with Linux OS (Ubuntu), Session-6 Internet and its applications, Session-7 Internet Services)

Part-A Unit-4: Entrepreneurial Skills (Session-1 What are entrepreneurship and business, types of and fields for entrepreneurship, Session-3 Entrepreneurships vs. employment, Session-4 Entrepreneurship development process)

Part-A Unit-5: Green Skills-I (Session-1 Natural environment and us, Session-2 Our Influence on natural environment, Session-3 Natural resource conservation, Sesion-4 Green economy and green skills)